










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Aesthetic Teaching Pedagogies

2018-10-09

this book presents an assortment of teaching and assessment strategies appropriate for 21st century learners based on the author's 25 years of teaching experience in private and state school institutions in the philippines it highlights the outcomes based assessment of learning the curriculum basics for arts based teaching learning activities based on the integrated arts for an effective instructional process and examples in the teaching of critical thinking communication collaboration and creativity known as the four cs while the monograph focuses on the author's local context a plethora of citations provides clear connections that address learner diversity in recent global education contexts the text is a useful guide for students who want to pursue a degree in teaching as well as novice and expert teachers university professors and advocates for teaching and learning

Resources in Education

1997

this book focuses on education and power in southeast asia and analyzes the ways in which education has been instrumentalized by state non state and private actors across this diverse region the book looks at how countries in southeast asia respond to the endogenous and exogenous influences in shaping their education systems chapters observe and study the interplay between education and power in southeast asia which offers varying political social cultural religious and economic diversities the political systems in southeast asia range from near consolidated democracy in indonesia to illiberal democracy in singapore and thailand to the communist regime in laos to absolute monarchy in brunei structured in three parts i centralization and decentralization ii privatization and marketization and iii equity and justice these themes are discussed in single country and or multi country studies in the southeast asian region bringing together scholars from and focused on southeast asia this book fills a gap in the literature on education in southeast asia

Education and Power in Contemporary Southeast Asia

2023-07-18

all over the world governments policymakers and educators are advocating the need to educate students for the 21st first century this book provides insights into what this means and the ways 21st century education is theorized and implemented in practice the first part perspectives mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses the second part policies constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives the third part practices enacting the future in local contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century this volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

Resources in Education

1997

international journal of educational management and development studies ijemds is an open access refereed journal focused on educational leadership educational management teaching and learning across all disciplines and levels internationalization of education transnational education and societal issues on educational development economics

field of education has been continuously evolving as influenced by its nature and the societal factors as the journal celebrates the very dynamic and complex nature of education it provides educators and researchers a platform for their research findings this allows researchers to apply multiple designs to describe analyze and evaluate the history current issues and the future direction of education in regional and international contexts

Educating for the 21st Century

2016-10-20

how are students in asia and the pacific taught to be effective citizens following two successful volumes previously published in this series citizenship education in asia and the pacific concepts and issues and citizenship curriculum in asia and the pacific this volume focuses on citizenship pedagogies that are promoted by governments in the region advocated by scholars and adapted in the schools and classrooms where citizenship education takes place every day thirteen case studies from diverse societies in asia and the pacific highlight the ways in which teachers and students think about experience or plan for citizenship teaching and learning different methods vignettes student surveys case studies and literature reviews are used to portray these experiences from both macro and micro analytic perspectives the wide array of case studies provides rich information and insights into the realities and possibilities of pedagogies for citizenship across the region

International Journal of Educational Management and Development Studies

2021-06-30

the sage handbook of research on teacher education offers an ambitious and international overview of the current landscape of teacher education research as well as the imagined futures the two volumes are divided into sub sections section one mapping the landscape of teacher education section two learning teacher identity in teacher education section three learning teacher agency in teacher education section four learning moral ethical responsibilities of teaching in teacher education section five learning to negotiate social political and cultural responsibilities of teaching in teacher education section six learning through pedagogies in teacher education section seven learning the contents of teaching in teacher education section eight learning professional competencies in teacher education and throughout the career section nine learning with and from assessments in teacher education section ten the education and learning of teacher educators section eleven the evolving social and political contexts of teacher education section twelve a reflective turn this handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies

Citizenship Pedagogies in Asia and the Pacific

2012-02-28

in the vast expanse of education a pervasive issue remains in the marginalization and lack of visibility of individuals with disabilities despite a strong desire for inclusivity recent research suggests that fewer than 5 of children with disabilities in 51 countries across sub saharan africa and south asia are enrolled in primary school this exclusion is not solely in enrollment numbers even those who manage to attend face learning environments ill equipped to adapt to their needs leading to further isolation girls with disabilities in particular endure heightened vulnerability to abuse reflecting a systemic failure to provide an environment that fosters equality dignity and respect for all the handbook of research on inclusive and accessible education

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2012-08

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